

Draytonville Elementary

2373 Wilkinsville Hwy.
Gaffney, SC 29340

Grades	PK-5 Elementary School	
Enrollment	344 Students	
Principal	Janice G. Ford	864-487-1240
Superintendent	Dr. William B. James	864-902-3500
Board Chair	Mrs. Sandra B. Greene	864-902-3542

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	14	74	15	1

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Good	Unsatisfactory	Yes
2004	Average	Unsatisfactory	Yes
2005	Average	Unsatisfactory	Yes
2006	Average	Below Average	Yes

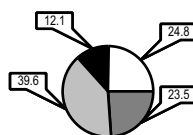
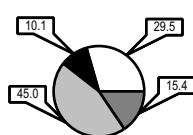
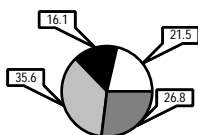
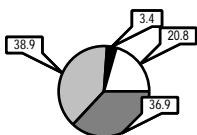
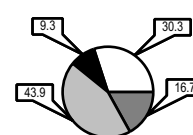
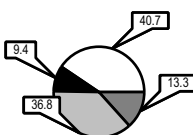
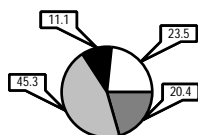
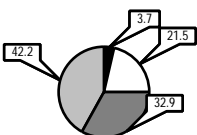
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

100.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts – State Performance Objective = 38.2%									
All Students	154	100.0	20.8	38.9	36.9	3.4	52.3	Yes	Yes
Gender									
Male	75	100.0	25.4	38.0	32.4	4.2	46.5	N/A	N/A
Female	79	100.0	16.7	39.7	41.0	2.6	57.7	N/A	N/A
Racial/Ethnic Group									
White	131	100.0	19.7	37.8	39.4	3.1	55.9	Yes	Yes
African American	21	100.0	28.6	47.6	19.0	4.8	28.6	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	140	100.0	17.8	38.5	40.0	3.7	56.3	N/A	N/A
Disabled	14	100.0	50.0	42.9	7.1	0.0	14.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	154	100.0	20.8	38.9	36.9	3.4	52.3	N/A	N/A
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	153	100.0	20.9	39.2	36.5	3.4	52.0	N/A	N/A
Socio-Economic Status									
Subsidized meals	96	100.0	26.1	37.0	34.8	2.2	46.7	Yes	Yes
Full-pay meals	58	100.0	12.3	42.1	40.4	5.3	61.4	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	154	100.0	21.5	35.6	26.8	16.1	59.1	Yes	Yes
Gender									
Male	75	100.0	23.9	35.2	25.4	15.5	57.7	N/A	N/A
Female	79	100.0	19.2	35.9	28.2	16.7	60.3	N/A	N/A
Racial/Ethnic Group									
White	131	100.0	17.3	35.4	29.9	17.3	64.6	Yes	Yes
African American	21	100.0	47.6	38.1	9.5	4.8	23.8	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	140	100.0	17.8	34.8	29.6	17.8	64.4	N/A	N/A
Disabled	14	100.0	57.1	42.9	0.0	0.0	7.1	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	154	100.0	21.5	35.6	26.8	16.1	59.1	N/A	N/A
English Proficiency									
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	153	100.0	21.6	35.8	27.0	15.5	58.8	N/A	N/A
Socio-Economic Status									
Subsidized meals	96	100.0	25.0	38.0	23.9	13.0	52.2	Yes	Yes
Full-pay meals	58	100.0	15.8	31.6	31.6	21.1	70.2	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	154	100.0	29.5	45.0	15.4	10.1	25.5
Gender							
Male	75	100.0	32.4	38.0	18.3	11.3	29.6
Female	79	100.0	26.9	51.3	12.8	9.0	21.8
Racial/Ethnic Group							
White	131	100.0	25.2	45.7	17.3	11.8	29.1
African American	21	100.0	57.1	38.1	4.8	0.0	4.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	140	100.0	25.9	46.7	16.3	11.1	27.4
Disabled	14	100.0	64.3	28.6	7.1	0.0	7.1
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	154	100.0	29.5	45.0	15.4	10.1	25.5
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	153	100.0	29.7	44.6	15.5	10.1	25.7
Socio-Economic Status							
Subsidized meals	96	100.0	38.0	42.4	10.9	8.7	19.6
Full-pay meals	58	100.0	15.8	49.1	22.8	12.3	35.1

Social Studies							
All Students	154	100.0	24.8	39.6	23.5	12.1	35.6
Gender							
Male	75	100.0	22.5	39.4	23.9	14.1	38.0
Female	79	100.0	26.9	39.7	23.1	10.3	33.3
Racial/Ethnic Group							
White	131	100.0	22.8	39.4	24.4	13.4	37.8
African American	21	100.0	38.1	42.9	14.3	4.8	19.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	1	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	100.0	I/S	I/S	I/S	I/S	I/S
Disability Status							
Not Disabled	140	100.0	23.7	37.0	25.9	13.3	39.3
Disabled	14	100.0	35.7	64.3	0.0	0.0	0.0
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	154	100.0	24.8	39.6	23.5	12.1	35.6
English Proficiency							
Limited English Proficient	1	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	153	100.0	25.0	39.9	23.0	12.2	35.1
Socio-Economic Status							
Subsidized meals	96	100.0	29.3	41.3	18.5	10.9	29.3
Full-pay meals	58	100.0	17.5	36.8	31.6	14.0	45.6

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	54	100.0	16.0	36.0	44.0	4.0	48.0
	4	48	100.0	28.6	33.3	35.7	2.4	38.1
	5	53	100.0	22.0	54.0	20.0	4.0	24.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	64	100.0	14.3	25.4	55.6	4.8	60.3
	4	46	100.0	31.1	48.9	20.0	0.0	20.0
	5	44	100.0	19.5	48.8	26.8	4.9	31.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	54	100.0	24.0	54.0	16.0	6.0	22.0
	4	48	100.0	23.8	35.7	26.2	14.3	40.5
	5	53	100.0	16.0	50.0	28.0	6.0	34.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	64	100.0	17.5	31.7	38.1	12.7	50.8
	4	46	100.0	28.9	42.2	15.6	13.3	28.9
	5	44	100.0	19.5	34.1	22.0	24.4	46.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	54	100.0	28.0	46.0	22.0	4.0	26.0
	4	48	100.0	35.7	31.0	14.3	19.0	33.3
	5	53	100.0	34.0	42.0	20.0	4.0	24.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	64	100.0	20.6	54.0	20.6	4.8	25.4
	4	46	100.0	44.4	35.6	13.3	6.7	20.0
	5	44	100.0	26.8	41.5	9.8	22.0	31.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	54	100.0	28.0	42.0	22.0	8.0	30.0
	4	48	100.0	35.7	38.1	23.8	2.4	26.2
	5	53	100.0	44.0	36.0	20.0	0.0	20.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	64	100.0	11.1	42.9	31.7	14.3	46.0
	4	46	100.0	40.0	37.8	15.6	6.7	22.2
	5	44	100.0	29.3	36.6	19.5	14.6	34.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 344)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	1.6%	Up from 0.9%	3.4%	2.8%
Attendance rate	95.7%	Down from 96.2%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	0.0%	0.0%
Eligible for gifted and talented	11.0%	Down from 17.5%	9.1%	10.4%
On academic plans	49.5%	N/AV	39.8%	33.6%
On academic probation	13.6%	N/AV	1.2%	1.0%
With disabilities other than speech	4.8%	Up from 3.9%	8.5%	7.5%
Older than usual for grade	0.7%	Up from 0.3%	1.1%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 23)				
Teachers with advanced degrees	65.2%	No change	53.8%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	0.0%	2.4%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	90.6%	Up from 89.1%	87.6%	87.3%
Teacher attendance rate	95.0%	Up from 93.2%	95.2%	94.9%
Average teacher salary	\$45,061	Up 2.9%	\$42,282	\$42,485
Prof. development days/teacher	10.5 days	Down from 11.1 days	14.1 days	13.3 days
School				
Principal's years at school	12.0	Up from 11.0	3.5	4.0
Student-teacher ratio in core subjects	17.9 to 1	Up from 17.4 to 1	18.1 to 1	18.6 to 1
Prime instructional time	88.3%	Up from 86.7%	89.7%	89.7%
Dollars spent per pupil*	\$5,559	Down 4.4%	\$6,383	\$6,557
Percent of expenditures for teacher salaries*	67.1%	Down from 68.7%	63.5%	64.0%
Percent of expenditures for instruction*	69.3%		68.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.7%	Up from 95.4%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Good	No change	Excellent	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Draytonville Elementary School's mission, in partnership with family and community, is to provide first-class educational programs that ensure that all students acquire the skills needed to reach their maximum potential in an ever-changing world. The mission provides focus for all that we do. Draytonville Elementary is a Title I school-wide program and is proud to have continuing accreditation through the Southern Association of Colleges and Schools.

Strong, dedicated teachers and support personnel are the backbone of our school. Mrs. Laura L. Martin was selected Teacher of the Year, and Ms. Cindy Shull was selected Reading Teacher of the Year. Ms. Shull was also selected Cherokee County's Reading Teacher of the Year. We also appreciate her serving on the Social Studies curriculum revision committee.

Our PACT scores continue to improve. But as the federal No Child Left Behind law increases the Adequate Yearly Progress standard, we must work even harder. Balanced literacy was used to teach language arts. Mathematics is more rigorous. Science and Social Studies count a higher percentage on the state report card. Our early childhood classes use the developmentally appropriate Creative Curriculum. Accelerated Reader, Sunshine Math, and the Compass Odyssey computer program supplement the curriculum.

Our students excelled in many areas. We had a winner at the Regional Science Fair. One student was selected for the S.C. Elementary Honors Choir, and six were chosen for the Cherokee County Elementary Honors Choir. We had district winners in poster and essay contests. We also had two district winners at the Young Writers' Gala, with one student being published in the Southern Sampler.

We are proud of our school and community. A solid PTO and School Improvement Council support our school, and parents and community members assist us in many ways. We invite you to become a part of our school family.

Janice G. Ford, Principal
Lisa Smith, School Improvement Council

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	25	41	24
Percent satisfied with learning environment	100.0%	82.9%	75.0%
Percent satisfied with social and physical environment	100.0%	80.0%	87.5%
Percent satisfied with school-home relations	96.0%	87.5%	79.2%

*Only students at the highest elementary school grade level at this school and their parents were included.